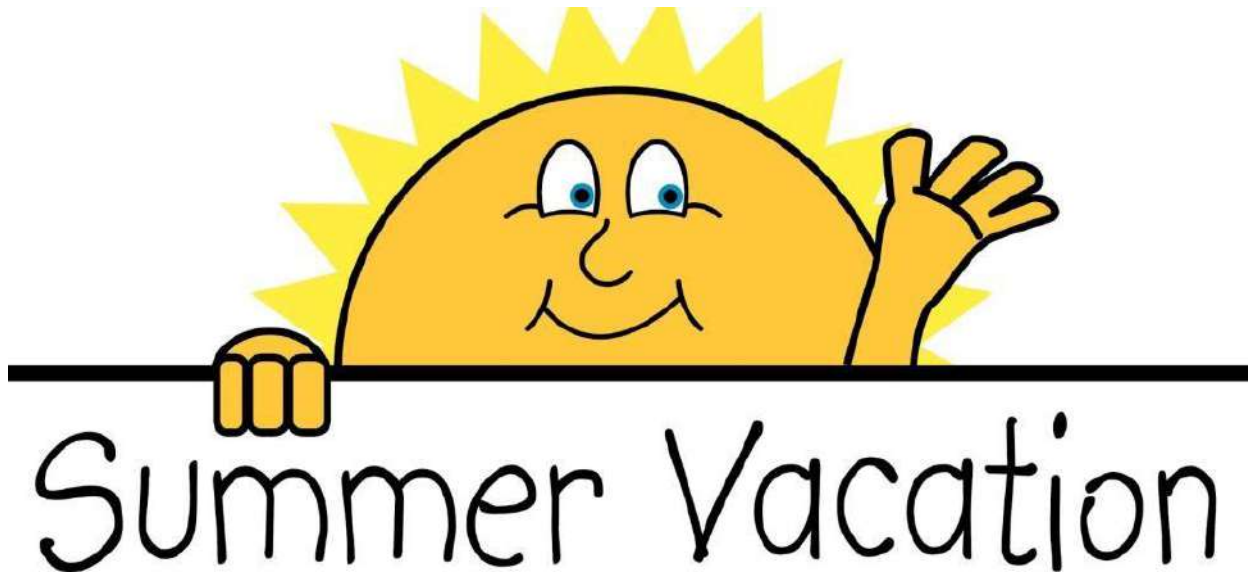


M. S. KAWAR INTERNATIONAL SCHOOL,PALI
Class- V
Summer Vacation Home Assignment Worksheet

HOLIDAY HOME-WORK-2024-25



Holidays are an integral part of a student's life. It is a time for fun, a time to explore and a time to learn in different ways. When holidays are given a meaningful direction, it results in a productive and enjoyable time. Let's use these holidays to pursue some hobbies and apply our minds creatively to learn new things and to bring a change in the environment, in our own individual way.

STUDENT CREDENTIALS

<u>Student's Name</u>	
<u>Father's Name</u>	
<u>Mother's Name</u>	
<u>Date Of Birth</u>	
<u>Contact Number</u>	
<u>Email Id</u>	
<u>Address</u>	

Subject – English

Q1.

Comprehension

Read the following poem carefully.

Spring

The fragrance of spring
all around
The roses, the gladioli
that valley's surround.
The green grass,
all elegant and tall
The musk rose blooms,
that remove the gloom.
The rivers so happy
so blue so green.
The lusty trout that

swims in its stream.
Everything around is
sunny and sweet.
It is the spring that is
spreading its feet.
The sun's rays that spread
happiness and warmth,
The laughter of children
that echoes when spring is all around.
It is the season of beauty and life.
It is the season that teaches no strife.

A. On the basis of your reading of the poem, complete the following summary with one word only.

- (a) is known as the queen of seasons. It fills the earth with hues and
(b) The green grass is (c) and the (d)
..... of musk rose removes the (e) The river is full of life
with (f) trouts in its stream. Sunrays spread (g) and
(h) everywhere with the arrival of spring everything becomes (i)
..... and (j) The laughter of children echoes in spring.
This season full of life teaches us to live in harmony.

B. Write 'T' for True and 'F' for False statements.

1. Spring is the season of flowers.
2. Everything in spring season is sunny and sweet.
3. Summer is the season of beauty and life.
4. The rivers are happy in rainy season.

C. Find the words from the poem which means same as the following words/ phrases.

- | | | | |
|-------|-------|------------|-------|
| scent | | sugary | |
| heat | | loveliness | |

Q2.

The Sentence

The groups of words that make complete sense form a sentence.

A. Put a tick against the groups of words which are sentences and against those which are not.

1. played cricket I
2. We were all invited to the lunch.
3. eating monkey banana the
4. Here comes the winter.
5. mountain peak highest Mount Everest is the
6. Life is full of care and worries.



B. Classify the following sentences as assertive, interrogative, imperative or exclamatory.

1. India became independent in 1947.
2. Are you ready to go?
3. Keep off the grass.
4. Where did I leave my book?
5. Please leave your shoes at the door.
6. Hurray! I passed the English test.

C. Change the kind of sentence as directed.

1. I am doing my work. (Interrogative)
2. Can you please lend me a pen? (Imperative)
3. The boy is not a good cricketer. (Assertive)
4. Is this a beautiful painting? (Exclamatory)
5. You should take bath daily (Imperative)
6. We have won the match. (Exclamatory)

D. Match the sentences with their kind.

- | | |
|-----------------------------------|---------------|
| 1. Please bring a glass of water. | Exclamatory |
| 2. I am tired. | Imperative |
| 3. What are you doing? | Assertive |
| 4. What a beautiful flower! | Interrogative |

Q3.

Parts of Speech

There are **eight** parts of speech, namely:

Noun, Pronoun, Verb, Adjective, Conjunction, Adverb, Preposition and Interjection.

A. Write the part of speech of the underlined word.

1. I want to go now.
2. What is he doing there?
3. He left ten minutes ago.
4. There is a mistake in first paragraph.
5. They live in a small cottage above the lake.
6. Though he was unwell, he went to school.
7. My favourite colour is red.
8. Sonia is my friend.
9. The king was happy.
10. She has a beautiful dress.

B. In the given sentences, underline the interjections with red, prepositions with green and conjunctions with blue colour.

1. Ria is a very determined girl. She always focuses on her goal.
2. Hurray! Tomorrow is a holiday.
3. Tina gave her bicycle to Rina.
4. They will gather at 5 o'clock in the evening.
5. His car is bigger than ours.
6. Oh! I'm late for my office.
7. The cat is sitting on the mat.
8. Ravi and Dinesh are good friends.
9. Alas! He is no more.
10. I want an umbrella because it is raining.



Q4.



Jumbled Sentences

A. Rearrange the following words to make meaningful sentences.

1. of/ me/ this/ no/ use/ dress / is/ to

2. drive/ carefully/you/ should

3. some/ gave/ he/ money

4. begun/ half/ well/ is/ done

5. best/ policy/ the/ honesty/ is

6. the/ plants/ water/ I/ daily

7. food/ didn't/ eat/ he/ any

8. race/ stood/ he/ first/ in/ the

9. bike/ blue/Nitish/rode/his/new

10. ship / violent/ the/ storm/ rocked/ the

12. dress / on / this / beautiful / looks / you

13. was/clever/Birbal/extremely/witty/and

14. diseases/take/avoid/daily/exercise/and

12. played/ match/evening/ we/ a/ hockey/last

13. the/ do/ environment/ we/ something/ to/ should/ save

14. tomato / and / cut / cucumber / slices / some

15. physical exercise/for/essential/is /health/good

Q5.

Subject and Predicate

The subject tells whom or what the sentence is about. For example:

These flowers, The car, A rainstorm, The teacher

The predicate tells what the subject is or does. For example:

(These flowers) smell sweet. (The car) is blue.
(A rainstorm) flooded the village. (The teacher) likes students.

A. Read the sentences given below. Circle the subject and underline the predicate in them.

1. The students of Eduzone School went to Nehru Planetarium.
2. Keshav's mother drove him to the doctor in Max Hospital.
3. My friend and I are going on holiday together this year.
4. Rohit plays the guitar.
5. Jagriti rode her bicycle to school.

B. Supply suitable subjects to the given predicates so as to make meaningful sentences.

1. bought a new car.
2. are hardworking.
3. must come to the meeting.
4. asked me to stay at home.
5. lived on an island for many years.

C. Supply suitable predicates to the given subjects so as to make meaningful sentences.

1. His parents
2. She
3. We
4. It
5. The lion



D. Underline the subject in the given interrogative sentences.

1. Are you going to the picnic?
2. Has Shalu finished her work?
3. Did Rohan arrive on time?
4. Is giraffe the tallest animal?
5. Who is sleeping on the bed?
6. Is the Sun shining?



Subject - Hindi

Q1.

भाषा, बोली और व्याकरण

1. भाषा और बोलियाँ छाँटकर अलग-अलग कीजिए-

भाषा	बोलियाँ



2. निम्नलिखित वाक्यों को पूरा कीजिए-

- क. हमारी राष्ट्रभाषा है।
- ख. शुद्ध बोलना, लिखना तथा पढ़ना हमें सिखाता है।
- ग. भाषा के क्षेत्रीय रूप को कहते हैं।
- घ. भाषा के दो रूप हैं- और



3. निम्नलिखित भाषाओं की लिपियों के नाम लिखिए-

- अंग्रेज़ी - पंजाबी -
- हिंदी - उर्दू -
- संस्कृत -

4. सही उत्तर पर लगाइए-

- क. व्याकरण के कितने अंग हैं?
- दो तीन चार
- ख. भाषा के कितने रूप हैं?
- दो तीन चार
- ग. भारतीय संविधान में कितनी भाषाओं को मान्यता दी गई है?
- 22 23 24
- घ. लिपि का अर्थ है-
- लिखना लीपना सुनना



Q2.

वर्तनी शोधन

1. नीचे लिखे शब्दों को शुद्ध रूप में लिखिए-

इस्कूल -	अशुद्धी -	ऐकता -
तिथी -	बिमारी -	कृप्या -
दीवाली -	त्वौहार -	पूर्ती -
परीश्रम -	हुदिट -	मात्रभूमि -
गददी -	दांत -	मनुश्य -

2. निम्नलिखित वाक्यों को शुद्ध करके दिए गए स्थान पर लिखिए-

- क. माँ कमरे पर बैठी है।
- ख. अच्छा काम का अच्छे फल होते हैं।
- ग. शरीर पर कई अंग होते हैं।
- घ. मुझे चाय का एक कप चाहिए।
- ङ. पुस्तकें ये किसकी हैं?
- च. नौकरानी नहीं आई आज।
- छ. मोहन नहीं गया विद्यालय।
- ज. उसकी दीदी कल वापस आए हैं।

3. सही वर्तनी छांटकर वाक्य पूरे कीजिए-

- क. करोगे तो सफलता अवश्य मिलेगी। (परिश्रम / परीश्रम)
- ख. हम सबने धूम-धाम से मनाई। (दिवाली / दीवाली)
- ग. के कारण अकित बहुत कमजोर हो गया है। (बीमारी / बिमारी)
- घ. माँ ने अपने पुत्र को दिया। (आर्शावाद / आशीर्वाद)
- ङ. सैनिक की रक्षा के लिए तत्पर रहते हैं। (मातृभूमि / मात्रभूमि)
- च. मोहन सिंह की घर पर नहीं है। (श्रीमती / श्रीमति)
- छ. को मनुष्यता कायम रखनी चाहिए। (मनुष्य / मनुषय)

Q3.

दिनांक:

पत्र लेखन

1. प्रधानाचार्य को एक दिन के अवकाश के लिए प्रार्थना पत्र लिखिए-

प्रधानाचार्य जी

विकास पब्लिक स्कूल

ज्ञान विहार

नोएडा।

विषय:

महोदय,

.....
.....
.....

धन्यवाद

आपका आज्ञाकारी शिष्य/शिष्या

नाम

कक्षा

अनुक्रमांक

दिनांक



अपने मित्र को जन्मदिन पर बधाई पत्र लिखिए-

सी-120, टैगोर गार्डन

दिल्ली।

दिनांक

प्रिय

.....
.....
.....

तुम्हारा मित्र

नाम :



Q4.

अनुच्छेद लेखन

मेरी माँ

अपनी माँ का विषय
वर्णन लिखिए।

मेरी प्रिय अध्यापिका

अपनी प्रिय अध्यापिका
का विषय वर्णन
लिखिए।

Q5.

चित्र वर्णन

नीचे दिए चित्र को देखकर 25-30 शब्दों में वर्णन कीजिए-

.....

.....

.....

.....

.....

.....

.....



Subject – EVS

Q1. Name any 10 public places near your house. (eg. Bank, hospital)

.....

.....

Q2. Name any 5 medicinal plants we eat.

.....

.....

Q3. Mention the different kinds of profession that you see around .

.....

.....

.....

Q4. Write the name of different continents and oceans.

.....

.....

.....

.....

.....

.....

.....

.....

.....

Q5. Make the list of the union territories in India.

.....

.....

.....

.....

.....

.....

.....

Union Territories of India

Union Territories of India		
S.no	Union territories	Capital
1	Andaman and Nicobar Islands	Port Blair
2	Chandigarh	Chandigarh
3	Dadra and Nagar Haveli and Daman and Diu	Daman
4	Delhi	New Delhi
5	Lakshadweep	Kavaratti
6	Puducherry (Pondicherry)	Pondicherry
7	Jammu and Kashmir	Srinagar (Summer), Jammu (Winter)
8	Ladakh	Leh

Q6. Name all the neighbouring countries of India.

.....

.....

.....

.....

INDIA

States and Capitals



Capital of India

Country	Capital
India	New Delhi

List of 28 States and Capitals of India

List of States and Capitals of India		
S.no	State	Capital
1	Andhra Pradesh	Amaravati
2	Arunachal Pradesh	Itanagar
3	Assam	Dispur
4	Bihar	Patna
5	Chhattisgarh	Naya Raipur
6	Goa	Panaji
7	Gujarat	Gandhinagar
8	Haryana	Chandigarh
9	Himachal Pradesh	Shimla
10	Jharkhand	Ranchi
11	Karnataka	Bengaluru (formerly Bangalore)
12	Kerala	Thiruvananthapuram
13	Madhya Pradesh	Bhopal
14	Maharashtra	Mumbai
15	Manipur	Imphal
16	Meghalaya	Shillong
17	Mizoram	Aizawl
18	Nagaland	Kohima
19	Odisha	Bhubaneswar
20	Punjab	Chandigarh
21	Rajasthan	Jaipur
22	Sikkim	Gangtok
23	Tamil Nadu	Chennai
24	Telangana	Hyderabad
25	Tripura	Agartala
26	Uttar Pradesh	Lucknow
27	Uttarakhand	Dehradun , Gairsain (Summer)
28	West Bengal	Kolkata

Q8. Draw the different organs inside the human body.

Human Body

Human body is a unique machine. It performs a large number of functions.

A. Name the system with which following organs are associated.

1. Food pipe, Stomach, Intestine'
2. Brain, Nerves
3. Nose, Windpipe, Lungs
4. Kidneys, Skin
5. Heart, Blood, Blood vessels



B. Fill in the blanks using words given in the box.

skeleton hair 650 sense tissue nail

1. and have dead cells of our body.
2. The framework of bones is called
3. Cells of same types join together to form
4. There are about muscles in our body.
5. The organs are connected to brain through nerves.

Q9. Do your bit for the Environment

1. Make a bird bath with some suitable old container. Put water in it. Watch out for the birds that come, and take pictures.



fresh
their

2. Help your Mom/ Dad save water. Make sure that taps are closed. Check if the kitchen water can be used for watering plants.

closed.

3. Adopt a plant/tree in the neighbourhood. Watering & caring for that is your responsibility. Watch how the plant or tree changes every day.



Subject - Math

Q1.

Large Numbers

A. Write the number name of the following numbers using Indian place value chart and International place value chart.

1. 4 5 7 6 6 5 1

Indian Place Value Chart :

International Place Value Chart :

2. 7 0 6 6 6 7 7

Indian Place Value Chart :

International Place Value Chart :

B. Write the place value and face value of the encircled digits.

Place Value

Face Value

1. 9 7 3 6 5

.....

.....

2. 8 5 6 4 8 9

.....

.....

3. 6 4 8 5 7 4

.....

.....

4. 6 0 4 8 2 9

.....

.....

C. Fill in the blanks.

1. 78243 = ten thousands + thousands + hundreds + tens + ones.

2. 50000 + 700 + 60 + 2 =

3. $(6 \times 10000) + (4 \times 1000) + (2 \times 10) + 7 =$

4. $306594 = 3 \times$ $+ 6 \times$ $+ 5 \times$ $+ 9 \times$ $+ 4 \times$

D. Write the predecessor and successor of the following numbers.

Successor

Predecessor

1. 467189

.....

.....

2. 530800

.....

.....

3. 418300

.....

.....

4. 945799

.....

.....

Q2.

Large Numbers

A. Compare by using '<', '>' and '=' in the boxes.

1. 35,841 35,498

2. 73,854 73,954

3. 2,53,891 2,53,891

4. 34,259 54,239

B. Arrange the following in ascending order.

1. 289704

287590

280794

287409

287904

.....

.....

.....

.....

.....

2. 777

4444

99

88888

500000

.....

.....

.....

.....

.....

C. Arrange the following in descending order.

1. 132561

243516

255631

432465

231456

.....

.....

.....

.....

.....

2. 50470

58520

50700

51752

52960

.....

.....

.....

.....

.....

D. Match the following.

1. 50

(a) XXX

2. 100

(b) XV

3. 19

(c) XIX

4. 15

(d) C

5. 30

(e) L



E. Fill in the blanks.

1. The largest 5-digit number is

2. Smallest 7-digit number which is a palindrome is

3. Smallest 6-digit number using 1, 6, 0, 5, 8, 3

4. Largest 4-digit number without 9 is

Q3.

Large Numbers

A. Write the numerals for the following numbers names.

1. Seven crore seven lakh seven thousand seven

2. Ten lakh ten

3. Five lakh fifty thousand fifty

4. Thirty thousand thirty two

B. Write the numerals and mark periods with commas for each of the following number names using International System of Numeration.

1. Four million four hundred four thousands and four

2. Seven hundred seventy seven million

3. Fifty million five hundred fifty thousand fifty five.

4. One hundred twenty five million eight hundred eighty nine thousand nine hundred ninety nine

C. Write the number names of the following using Indian Place Value Chart.

1. 5,68,78,355

2. 40,00,00,010

3. 90,43,33,306

D. Write the number names of the following using International Number System.

1. 66 4 28132

2. 22 28 53 674

3. 600 73 400

Q4.

Large Numbers

A. Write the face value and place value of the circled digit in each of the following.

	Face value	Place value
1. 4 3 7 2 9 5 0 3
2. 1 2 3 6 9 0 5
3. 8 4 6 2 4 3 2 5 9
4. 7 5 6 9 3 4 3

B. Write the following numbers in short form.

1. $7000000 + 500000 + 30000 + 2000 + 30 + 8$
2. $9000000 + 400000 + 200 + 5$
3. 5 crore + 67 lakhs + 8 thousand + 4 hundred + 2 ones.
4. 3 crore + 4 ones

C. Compare each of the following pair and mark '<', '>' or '=' sign.

1. 50030226 50020010
2. 81650008 88785320
3. 66558287 66558287
4. 230000000 33000000

D. Fill in the blanks.

1. 100 crores = lakhs
2. 1 million = thousands
3. The successor of largest seven digit number is
4. The smallest of smallest 7 digit number is

E. Form the greatest and smallest numbers by using the given digits using once.

	Greatest number	Smallest number
1. 8, 3, 5, 0, 7 and 5
2. 4, 3, 8, 3, 0, 9 and 6

Q5.

Addition and Subtraction

A. Fill in the blanks.

1. $2356 + \square = 2356$

3. $7691 + 9823 = 9823 + \square$

5. The sum of large 4-digit number and 1 is

2. $\square + 0 = 7999$

4. $27931 + 100 = \square$

B. Which number is

1. 375 more than 15724

3. 899 more than 12476

5. 888 more than 24589

2. 78 more than 26767

4. 284 more than 36424

6. 999 more than 10000

C. Find the missing digit.

1.

	3	4	2	4	5	5
	2	<input type="text"/>	8	0	<input type="text"/>	7
+	1	3	<input type="text"/>	<input type="text"/>	8	2
	<input type="text"/>	0	4	6	4	<input type="text"/>

2.

	5	4	<input type="text"/>	7	8
	7	<input type="text"/>	5	<input type="text"/>	4
+	<input type="text"/>	5	6	4	<input type="text"/>
	17	6	3	4	5

D. Match the following.

Column 'A'

1. The sum of largest 4-digit number and smallest 7-digit number
2. The sum of 2,85,349 and the number obtained by interchanging the digits at the lakhs place and hundred place
3. A number is obtained by adding successor and predecessor of the number 520300
4. A number which by obtained by adding 0 to the number 235390

Column 'B'

- (a) 1040600
- (b) 670598
- (c) 235390
- (d) 1009999

Q6.

Addition and Subtraction

A. Fill in the blanks.

1. $2356 + \square = 2356$

3. $7691 + 9823 = 9823 + \square$

5. The sum of large 4-digit number and 1 is

2. $\square + 0 = 7999$

4. $27931 + 100 = \square$

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C. Find the missing digit.

1.

	3	4	2	4	5	5
	2	<input type="text"/>	8	0	<input type="text"/>	7
+	1	3	<input type="text"/>	<input type="text"/>	8	2
	<input type="text"/>	0	4	6	4	<input type="text"/>

2.

	5	4	<input type="text"/>	7	8
	7	<input type="text"/>	5	<input type="text"/>	4
+	<input type="text"/>	5	6	4	<input type="text"/>
	17	6	3	4	5

D. Match the following.

Column 'A'

1. The sum of largest 4-digit number and smallest 7-digit number
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4. A number which by obtained by adding 0 to the number 235390

Column 'B'

- (a) 1040600
- (b) 670598
- (c) 235390
- (d) 1009999

Factors and Multiples

A. Write all factors of the following numbers.

1. 21
2. 48
3. 64
4. 36



B. Write the first two common multiples of.

1. 6 and 12,
2. 5 and 15,
3. 4 and 8,
4. 2 and 3,

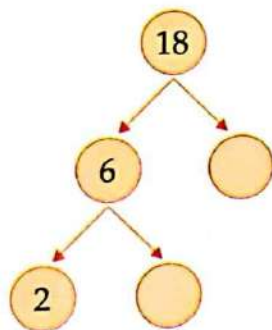
C. Write the common factors of the following numbers.

1. 25, 45
2. 33, 55
3. 12, 18
4. 27, 63

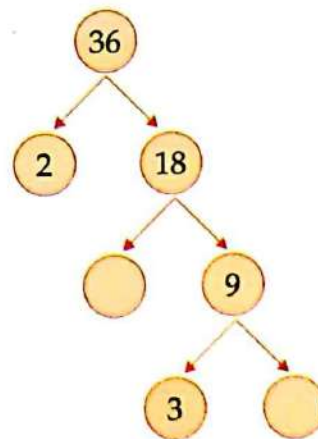


D. Fill in the missing numbers.

1.



2.



Q8.

Fundamental Operations

A. Match the following.

- | | |
|--|-------------|
| 1. $3247 - 3247$ | (i) 6872900 |
| 2. 68729×100 | (ii) 0 |
| 3. The product of any number and 0 is | (iii) 1 |
| 4. $287295 + 0$ | (iv) 0 |
| 5. Product of place value and face value of 7 in 53782 | (v) 4540 |
| 6. $57984 \div 57984$ | (vi) 287295 |
| 7. 550×40 | (vii) 22000 |
| 8. $454000 \div 100$ | (viii) 4900 |

B. Replace the by the correct digits in each of the following.

$$\begin{array}{r} 78 \square 6 \square 9 \\ + 8 \square 9 \square 44 \\ \hline 1613003 \end{array}$$

$$\begin{array}{r} 7 \square 474 \square \\ - \square 4 \square 3 \square 6 \\ \hline 385433 \end{array}$$

C. Fill in the blanks.

- | | |
|--|---|
| 1. $125 \times 10 = \dots\dots\dots$ | 2. $431 \times 20 = \dots\dots\dots$ |
| 3. $387 \times 100 = \dots\dots\dots$ | 4. $90 \times 5000 = \dots\dots\dots$ |
| 5. $952 \times 1000 = \dots\dots\dots$ | 6. $512 \times 30000 = \dots\dots\dots$ |

D. Write the Quotient and Remainder.

- $2183 \div 100$
- $3374 \div 10$
- $5912 \div 1000$
- $703 \div 10$

Quotient

Remainder

.....
.....
.....
.....

Teacher's Signature

Small Talk: Conversation Starters

Small Talk in English

In most English-speaking countries, it is normal and necessary to make "small talk" in certain situations. Small talk is a casual form of conversation that "breaks the ice" or fills an awkward silence between people. Even though you may feel shy using your second language, it is sometimes considered rude to say nothing. Just as there are certain times when small talk is appropriate, there are also certain topics that people often discuss during these moments.

Talking about the weather

Beautiful day, isn't it?

Can you believe all of this rain we've been having?

It looks like it's going to snow.

It sure would be nice to be in Hawaii right about now.

I hear they're calling for thunderstorms all weekend.

We couldn't ask for a nicer day, could we?

How about this weather?

Did you order this sunshine?

Talking about current events

Did you catch the news today?

Did you hear about that fire on Fourth St?

What do you think about this transit strike?

I read in the paper today that the Sears Mall is closing.

I heard on the radio today that they are finally going to start building the new bridge.

How about those Reds? Do you think they're going to win tonight?

At the office

Looking forward to the weekend?

Have you worked here long?

I can't believe how busy/quiet we are today, can you?

Has it been a long week?

You look like you could use a cup of coffee.

What do you think of the new computers?

At a social event

So, how do you know Justin?

Have you tried the cabbage rolls that Sandy made?

Are you enjoying yourself?

It looks like you could use another drink.

Pretty nice place, huh?

I love your dress. Can I ask where you got it?

Out for a walk

How old's your baby?

What's your puppy's name?

The tulips are sure beautiful at this time of year, aren't they.

How do you like the new park?

Nice day to be outside, isn't it?

Waiting somewhere

I didn't think it would be so busy today.

You look like you've got your hands full (with children or goods).

The bus must be running late today.

It looks like we are going to be here a while, huh?

I'll have to remember not to come here on Mondays.

How long have you been waiting?

Draw the village scene:



Learn the list of three forms of words and make 10 sentences. A few sentences have been made for you.

REGULAR VERBS	IRREGULAR VERBS
Base Form / Past Simple / Past Participle Verb / Verb + ed / Verb + ed work / worked / worked Verbs ending in 'Y' Verb / Verb + ied / Verb + ied study / studied / studied	 These are ALL different! Please see below and memorize them!

V1 Base Form of Verb	V2 Past Simple	V3 Past Participle
be (is, am, are)	was, were	been
beat	beat	beaten
become	became	become

V1 Base Form of Verb	V2 Past Simple	V3 Past Participle
begin	began	begun
bend	bent	bent
bet	bet	bet
bid	bid	bid
bite	bit	bitten
blow	blew	blown
break	broke	broken
bring	brought	brought
build	built	built
burn	burned/ burnt	burned/ burnt
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
dig	dug	dug
dive	dove	dived
do	did	done
draw	drew	drawn
dream	dreamed/ dreamt	dreamed/ dreamt
drive	drove	driven
drink	drank	drunk

V1 Base Form of Verb	V2 Past Simple	V3 Past Participle
eat	ate	eaten
fall	fell	fallen
feel	felt	felt
fight	fought	fought
find	found	found
fly	flew	flown
forget	forgot	forgotten
forgive	forgave	forgiven
freeze	froze	frozen
get	got	gotten
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
lay	laid	laid

V1 Base Form of Verb	V2 Past Simple	V3 Past Participle
lead	led	led
leave	left	left
lend	lent	lent
let	let	let
lie	lay	lain
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
show	showed	shown
shut	shut	shut
sing	sang	sung

V1 Base Form of Verb	V2 Past Simple	V3 Past Participle
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
stand	stood	stood
swim	swam	swum
take	took	taken
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

Examples

1. I write letters to my friends.
2. I wrote a paragraph on "My visit to a hill station"
3. I have written a note on COVID-19.

Example

1. I throw a banana peel in dustbin.
2. He threw a wrapper on the road.
3. She has thrown all the waste paper in the basket.



Happy
Holidays