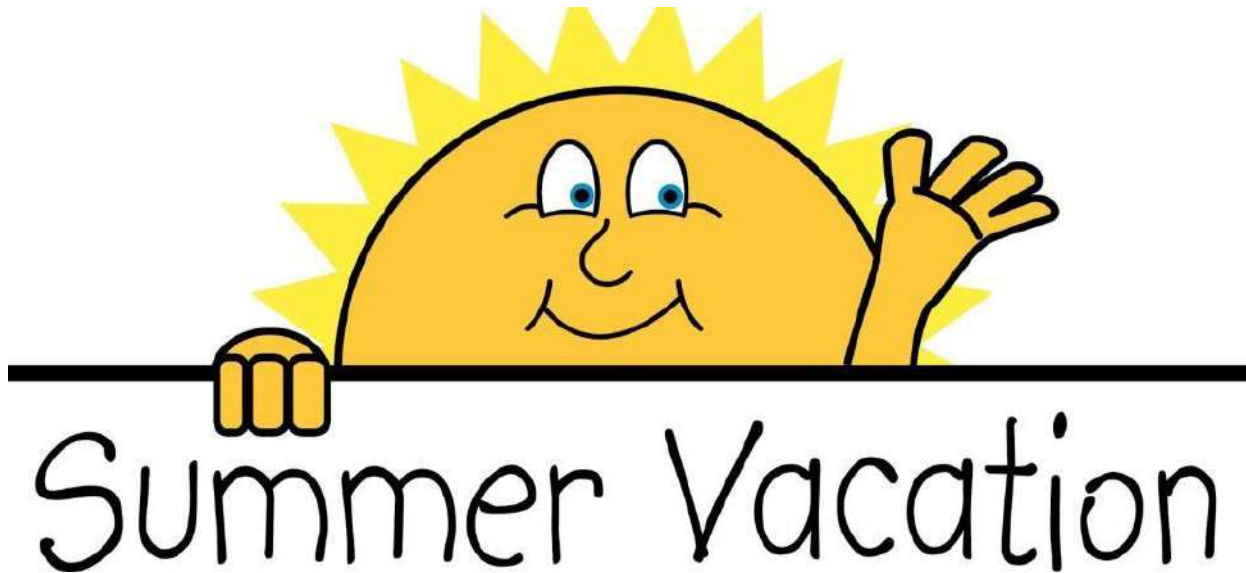


**M. S. KAWAR INTERNATIONAL SCHOOL,PALI**  
**Class- III**  
**Summer Vacation Home Assignment Worksheet**

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**HOLIDAY HOME-WORK-2024-25**



Holidays are an integral part of a student's life. It is a time for fun, a time to explore and a time to learn in different ways. When holidays are given a meaningful direction, it results in a productive and enjoyable time. Let's use these holidays to pursue some hobbies and apply our minds creatively to learn new things and to bring a change in the environment, in our own individual way.

## STUDENT CREDENTIALS

<u>Student's Name</u>	
<u>Father's Name</u>	
<u>Mother's Name</u>	
<u>Date Of Birth</u>	
<u>Contact Number</u>	
<u>Email Id</u>	
<u>Address</u>	

## Subject – English

Q1.

### Proper and Common Nouns

Special name i.e. name of a particular person, place or an animal is called a proper noun.



Sonia



Qutub Minar



Mango

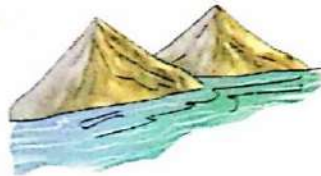


The Times of India

**Proper noun** always starts with a capital letter. **Common noun** is the name of a thing, place, an animal or a person in general.



parrot



river



player



school

A. Write the following noun under their correct names.



**Common Noun**

.....  
.....  
.....  
.....  
.....

**Proper Noun**

.....  
.....  
.....  
.....  
.....

B. Match the common noun with proper noun.

1. state
2. month
3. monument
4. book
5. river
6. city

- January  
Harry Potter  
Kolkata  
Gateway of India  
Punjab  
Yamuna

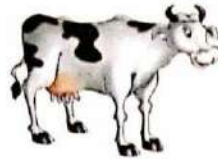


Q2.

## Genders

Nouns can be classified on the basis of **gender**. A noun that refers to a male or 'he' group is said to be of **masculine gender**. A noun that refers to a female or 'she' group is said to be of **feminine gender**.

A. Match the following and name them.

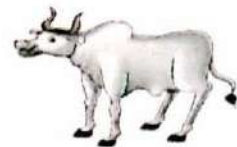


.....*king*.....

.....

.....

.....



.....

.....

.....

.....

B. Write the feminine of the following and complete the pairs.

Father and .....

Uncle and .....

Horse and .....

Lion and .....

Brother and .....

Man and .....

C. Write the masculine of the following and complete the pairs.

Madam and .....

Daughter and .....

Wife and .....

Poetess and .....

Princess and .....

Niece and .....

D. Find the feminine gender of the given masculine genders in the word search and write them in the space provided.

G	O	D	D	E	S	S	A
I	N	O	H	A	M	O	C
R	E	P	N	C	N	D	T
L	T	G	A	N	D	E	R
D	H	P	H	U	E	I	E
V	I	X	E	N	S	E	S
N	W	V	G	S	H	O	S

1. God .....

2. Actor .....

3. Fox .....

4. Boy .....

5. Goose .....

6. Monk .....

Q3.

## Countable and Uncountable Nouns

Anything that can be counted, whether singular – an apple, a dog, etc. or a plural – two books, lots of oranges, etc. are countable nouns. Anything that cannot be counted – sugar, water, milk, etc. are **uncountable nouns**.

A. Write 'C' for countable nouns and 'UC' for uncountable nouns.

- |              |                          |            |                          |           |                          |
|--------------|--------------------------|------------|--------------------------|-----------|--------------------------|
| 1. Cheese    | <input type="checkbox"/> | 2. Candle  | <input type="checkbox"/> | 3. Table  | <input type="checkbox"/> |
| 4. Oil       | <input type="checkbox"/> | 5. Pen     | <input type="checkbox"/> | 6. Parrot | <input type="checkbox"/> |
| 7. Furniture | <input type="checkbox"/> | 8. Bottle  | <input type="checkbox"/> | 9. Milk   | <input type="checkbox"/> |
| 10. Cup      | <input type="checkbox"/> | 11. Petrol | <input type="checkbox"/> | 12. Water | <input type="checkbox"/> |

B. Fill in the blanks using appropriate countable noun. Take help from the clue box.

- |   |          |
|---|----------|
| 1. The ..... are playing in the park.       | candles  |
| 2. How many ..... do you have?              | dog      |
| 3. Put five ..... on the birthday .....     | children |
| 4. There is a big brown ..... at his house. | cake     |
| 5. I like to eat .....                      | cookies  |
| 6. Those are my .....                       | books    |
| 7. Please clean these .....                 | tables   |
|   | friends  |

C. Fill in the blanks using appropriate uncountable noun. Take help from the clue box.

- |   |         |
|---|---------|
| 1. I would like some ..... please.            | rice    |
| 2. The ..... my mother prepares is delicious. | garbage |
| 3. How much ..... do you want?                | juice   |
| 4. Let's get rid of the .....                 | butter  |
| 5. There is no more ..... in the pond.        | water   |
| 6. Lord Krishna ate .....                     | hair    |
| 7. Her ..... are black.                       | bread   |

Q4.

## Comprehension

Once in jungle, the king lion caught the mouse with his paws. But before he could eat him, the mouse pleaded, "King Oh! King, please don't kill me and in return for this favour, I'll help you one day." The lion was surprised by the idea and let him go. A few days later the lion was trapped in ropes by some hunters. The lion roared for help. The mouse then came and gnawed the ropes off him and set him free. The lion was thankful and the two became very good friends.



1. Answer the following questions.

a. Who caught the mouse?

.....

b. How was the lion trapped?

.....

c. How did the mouse help the lion to escape?

.....

d. Why did the mouse help the lion?

.....

2. Write the present form of these words.

caught .....

surprised .....

trapped .....

pleaded .....

roared .....

gnawed .....

Q5.

## Punctuation and Capital letter

A sentence always begin with a capital letter and end in a stop mark like full stop (.), question mark (?) or exclamation mark (!).

A. Punctuate the following sentences.

1. when are you coming

.....

2. my friend rahul has gone to himachal pradesh

.....

3. in my garden there are many birds

.....

4. i am going to meet myra

.....

5. riya stays in pune

.....

6. are they playing

.....

7. we went to england from america

.....

8. birds are eating grains

.....

9. when are you coming back

.....

10. vasu and akshay are playing hide and seek

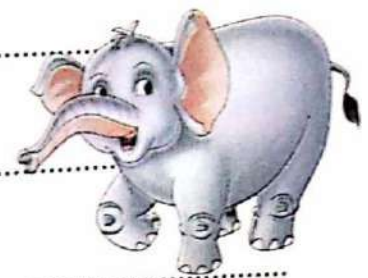
.....

11. there is a pen under the table

.....

12. an elephant is bigger than a camel

.....



Q6.

## Activity Time

From the grid given below pick the food items you eat and the things you take to your school bag.



B	R	E	A	D	E	B	J	E	Y
D	O	B	O	O	K	T	A	R	C
I	C	E	C	R	E	A	M	A	W
F	P	A	U	A	P	U	B	S	Y
R	A	N	B	N	Z	A	W	E	B
U	X	S	P	G	R	P	Z	R	O
I	Y	M	R	E	T	B	T	Z	T
T	B	T	U	X	C	O	P	Y	T
P	W	T	B	P	E	N	C	I	L
C	O	L	O	U	R	B	O	X	E



Food items

Things in school bag





Q7. Write down suitable word describing the picture: { beautiful, fat, happy }



A \_\_\_\_\_ girl



A \_\_\_\_\_ man



A \_\_\_\_\_ duck

Q8. Complete the questions by using the given words: Will, Can, How, Where, When, What

1) \_\_\_\_\_ is your name?

2) \_\_\_\_\_ old are you?

3) \_\_\_\_\_ do you play?

4) \_\_\_\_\_ do you live?

## Subject – EVS

Q1.

### Food of Animals

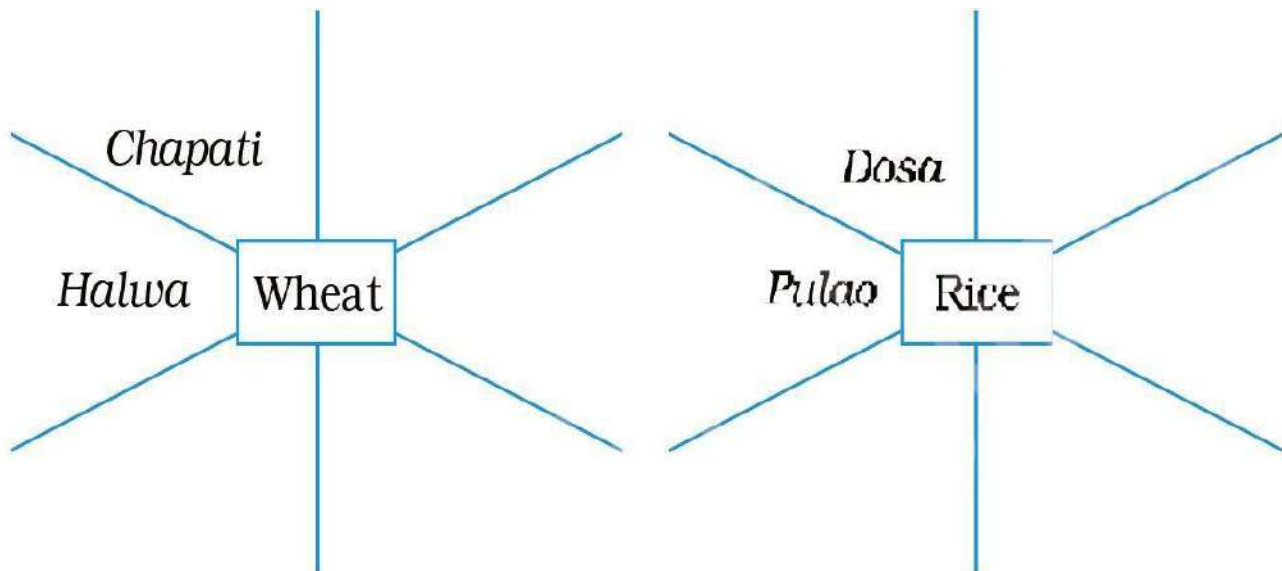
All animals need food to live, to get energy to work, to grow and to stay healthy.

A. Guess who I am.

1. I am a grey-black bird. I eat everything. I found near your house. I am a .....
2. I give milk. I am a herbivore. I am black in colour with big horns. I am a .....
3. I have a sticky tongue to catch insects. I live in your house. I am a .....
4. I chew the cud. I also give you milk. I am a .....
5. I have sharp big front teeth to gnaw and nibble nuts. I have stripes on my back. I am a .....



Q2. Write what all can be prepared from rice and wheat.



Q3.

# My Family

Our homes is where we live with our family. A family consists of parents and their children.

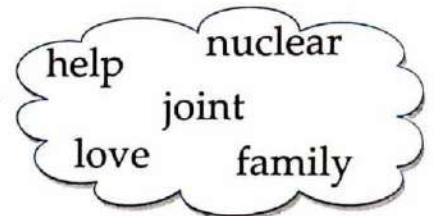
A. In the given word grid find out the names of seven relations.

F K H S I S T E R  
A U N T B W S K L  
T Z E M R D Z X U  
H X K C O U S I N  
E Z M O T H E R D  
R C N B H F B O S  
U N C L E Y H J Y  
M Q R S R C K Z E

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....

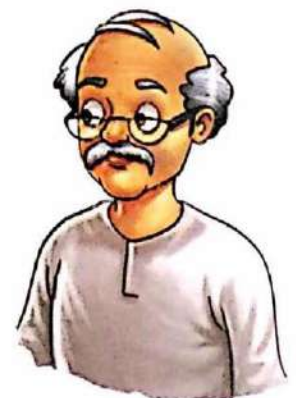
B. Fill in the blanks using the words given in the cloud.

1. Parents and their children make a .....
2. A small family is also called ..... family.
3. We should ..... our family members.
4. We should ..... our family.
5. Children in ..... family learn good values from their grandparents and parents.

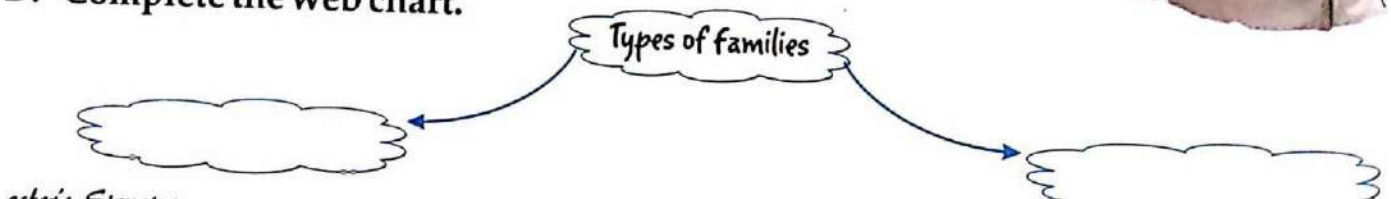


C. Write the names of

1. Your grandfather .....
2. Your grandmother .....
3. Your father .....
4. Your mother .....



D. Complete the web chart.



Q4. List the names of trees you found around your house.

.....

.....

.....

Q5. Match the following:

Root

Make food

Stem

Produces fruit

Leaf

Absorbs in water and mineral salts

Flower

Carries food

Fruit

Grows into a new plant

Seeds

Protects seeds

Q6. Write the name of 10 things which you have seen in your class room.

.....

.....

.....

.....

.....

Q7. Write the name of birds in correct column:

Hen, Ostrich, Sparrow, Crow, Eagle, Duck, Penguin, Cock, Vulture, Pigeon, Kiwi

Water birds: \_\_\_\_\_

Birds that do not fly: \_\_\_\_\_

Birds that fly at great height: \_\_\_\_\_

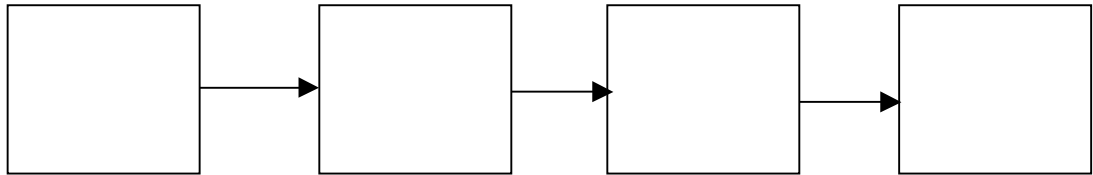
A bird that fly at low height: \_\_\_\_\_

Birds that fly over great distance : \_\_\_\_\_

Birds that fly over short distance : \_\_\_\_\_

Q8. Name the other things prepared without cooking.

Lemon water



## Subject - Math

Q1.

### Numbers (Upto Ten Thousand)

A. Write the number names for the following numerals.

1. 7008 = .....
2. 3089 = .....
3. 6054 = .....
4. 6405 = .....

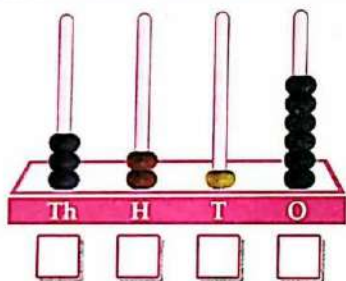
B. Write the numerals for the following number names.

1. Four thousand fifty eight = .....
2. Seven thousand one hundred seven = .....
3. Five thousand eighteen = .....
4. Nine thousand nine hundred nine = .....



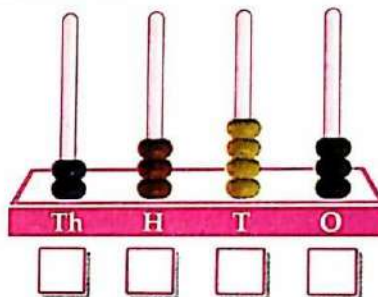
C. Look at the abacus and write the numerals and the number name.

1.



.....  
.....

2.



.....  
.....

D. Write the successor of each of the following.

1. 489 = .....
2. 2999 = .....
3. 789 = .....
4. 999 = .....

E. Write the predecessor of each of the following.

1. 2000 = .....
2. 3780 = .....
3. 5280 = .....
4. 6874 = .....

Teacher's Signature : .....

Q2.

## Numbers (Upto Ten Thousand)

### A. Write in Ascending Order.

1. 6054, 6540, 5064, 564, 4068, 9871  
....., ....., ....., ....., ....., .....
2. 1808, 1088, 188, 1880, 1008, 1080  
....., ....., ....., ....., ....., .....

### B. Write in Descending Order.

1. 2002, 2220, 2022, 2200, 202, 220  
....., ....., ....., ....., ....., .....
2. 6035, 3605, 5360, 6053, 5369, 7563  
....., ....., ....., ....., ....., .....

### C. Write in expanded form.

1.  $3647 = \square\square\square\square + \square\square\square + \square\square + \square$
2.  $4208 = \square\square\square\square + \square\square\square + \square\square + \square$
3.  $6001 = \square\square\square\square + \square\square\square + \square\square + \square$
4.  $5889 = \square\square\square\square + \square\square\square + \square\square + \square$

### D. Write the place value and face value of the given digits.

- |              | Place Value          | Face Value           |              | Place Value          | Face Value           |
|--------------|----------------------|----------------------|--------------|----------------------|----------------------|
| 1. 5 in 5268 | <input type="text"/> | <input type="text"/> | 2. 4 in 1407 | <input type="text"/> | <input type="text"/> |
| 3. 3 in 3923 | <input type="text"/> | <input type="text"/> | 4. 7 in 2576 | <input type="text"/> | <input type="text"/> |

### E. Fill in the blanks.

- The largest 4 digit number is .....
- The smallest 4 digit number is .....
- The short form of  $2000 + 300 + 50 + 7$  is .....

Q3.

## Numbers (Upto Ten Thousand)

A. Put the symbol  $>$ ,  $<$  or  $=$  in the boxes.

1. 8000  7999

2. 4187  4178

3. 3000  4000

4. 5943  5943

5. 341  3410

6. 8640  8640

B. Circle (○) the largest number and cross (⊗) the smallest number.

1. 4034, 4340, 4434, 4043

2. 6209, 6009, 6109, 6029

3. 2300, 2280, 2820, 3200

4. 763, 1063, 1036, 1603

C. Form smallest and the greatest four digit numbers by using each of the given digits.

1. 2, 7, 4, 5 =

2. 3, 0, 6, 0 =

3. 9, 1, 0, 3 =

4. 0, 3, 8, 5 =

Smallest Number

Greatest Number

D. Write the even numbers between 3221 and 3240

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

E. Write the odd numbers between 5000 and 5020.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

F. Write in expanded form.

1. 5423 =  +  +  +

2. 7875 =  +  +  +

3. 3287 =  +  +  +



Q4.

## Roman Numerals

A. Write the Roman Numerals for the following.

1. 37

2. 40

3. 19

4. 31

5. 14

6. 9

7. 21

8. 25

9. 40

B. Write the Hindu Arabic numerals for the following.

1. XIV

2. XXXIV

3. XIII

4. XXIV

5. XXXVII

6. XX

C. Match the following.

1. C

1000

2. V

500

3. L

50

4. D

100

5. M

5



D. Choose the correct option.

1. What is the Hindu Arabic numeral for XXIV?

32

19

24

2. The Roman numeral for 29 is .....

XXVIII

XXIX

XXX

E. Think and Answer.

1. Divya writes a number XXIV and Saumya writes XXXVIII, who writes greater number? .....

2. Ravi buys X pencils. Rishi buys V pencils. Who buys less number of pencils? .....

Q5.

## Roman Numerals

A. Complete the following sequences.

1. XIV, ....., ....., ....., ....., ....., XX
2. XXV, ....., ....., ....., ....., XXX
3. XXXIII, ....., ....., ....., ....., XXXVIII

B. Compare by using  $>$ ,  $<$  or  $=$  signs in the boxes.

1. XXIII  30-5
2. XXXV  XXX
3. IX  X
4. XV  15
5. C  L

C. Add or subtract the following numerals.

1.  $X+X =$
2.  $C-L =$
3.  $XV+V =$
4.  $XX-IX =$
5.  $XXXII-II =$
6.  $XVI+X =$

D. Match the numerals in two columns which indicate the same number.

Column A	Column B
1. 16	XX
2. 18	VIII
3. 25	XXXVIII
4. 22	XVI
5. 38	XVIII
6. 20	XXIX
7. 29	XXV
8. 8	XXII



## Subject – Hindi

Q1.

### अशुद्धि शोधन करें

1. नीचे दिए गए शब्दों में से सही शब्द पर गोला बनाइए—

तीथि	तिथि	तीथी
श्रीमती	श्रीमति	श्रिमती
त्यौहार	तयौहार	त्योहार
बिमारी	बीमारि	बीमारी
अवाज	आवाज	आवाज
वापिस	वापीस	वापस



2. शब्दों को शुद्ध रूप में लिखिए—

जनम	.....	हिंदु	.....
उज्ज्वल	.....	बाड	.....
क्रपया	.....	कृष्	.....
मनुश्य	.....	शतरी	.....



3. शब्दों का क्रम शुद्ध करके शुद्ध वाक्य लिखिए—

क. जंगल शेर राजा का है।

.....

ख. पेड़ चिड़िया बैठी है पर।

.....

ग. गिर छत से बच्चा गया।

.....

घ. मेरे कुछ दूध में गया गिर।

.....

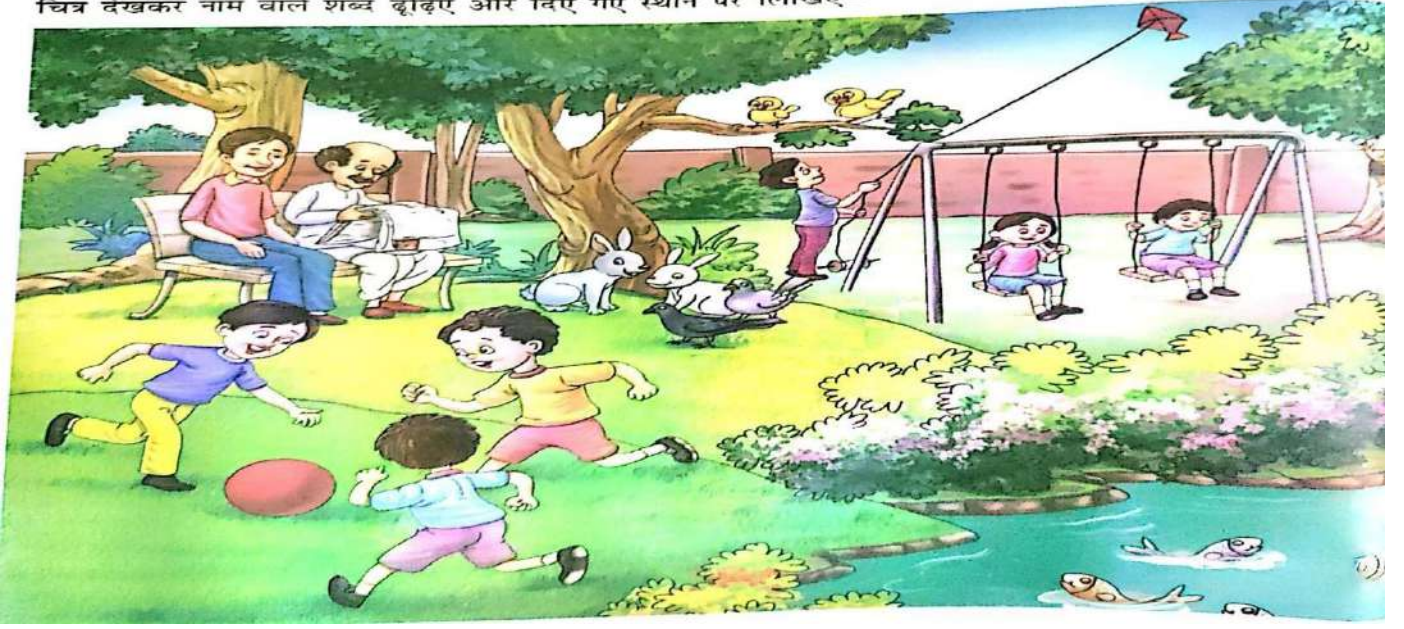
ङ. बाहर आया है कोई।

.....

Q2.

### नाम वाले शब्द

चित्र देखकर नाम वाले शब्द ढूँढ़िए और दिए गए स्थान पर लिखिए—



यह एक ..... का दृश्य है। इस बगीचे में .....  
..... आदि

इन सभी व्यक्ति या वस्तुओं को हम किसी न किसी नाम से बुलाते हैं। इसलिए हम इन्हें नाम वाले शब्द कहते हैं।

स्थानों के नाम - .....	व्यक्तियों के नाम - .....
जानवरों के नाम - .....	पक्षियों के नाम - .....
पेड़-पौधों के नाम - .....	वस्तुओं के नाम - .....
रंगों के नाम - .....	फूलों के नाम - .....

Q3.

## कहानी लेखन

चित्रों की सहायता से कहानी का निर्माण कीजिए-

समझदार चूहे



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Q4.

## संज्ञा

1. चित्र में दिए गए नाम वाले शब्दों को ढूँढ़कर लिखिए—



व्यक्ति	वस्तु	स्थान	पशु	पक्षी
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

2. संज्ञा शब्दों पर गोला बनाइए—

क. बादल आया बरखा लाया।

ख. बंदर मौसम देखकर घबराया।

ग. फूल खिला और तितली आई।

घ. सूरज निकला बदली छाई।

ङ. शीना मीना बाहर आई।

Q5.

## शब्दों के शुद्ध रूप

1. शुद्ध शब्द पर गोला बनाइए-

क.	गायक	गाइक
ख.	विग्यान	विज्ञान
ग.	पेंसिल	पेंसील
घ.	मचछर	मछर
ङ.	लेखीका	लेखिका

गाअक  
विगयान  
पैनसिल  
मच्छर  
लैखिका



2. शब्दों के शुद्ध रूप लिखिए-

बहूत .....  
शुनय .....  
वयक्ति .....  
रिषि .....  
कलस .....

ग्यानी .....  
क्रिपा .....  
प्रसंसा .....  
सेनिक .....  
श्रेषठ .....

ईशवर .....  
छमा .....  
पुजा .....  
प्रमात्मा .....  
दवाइ .....

3. वर्णों का सही क्रम लिखकर सार्थक शब्द बनाइए-

का न म .....  
इ ल डू .....  
र ट मा ट .....  
गी ब चा .....

ब कि ता .....  
ल म ह ज ता .....  
सा न कि .....  
चि या डि .....



4. चित्र देखकर उचित मात्रा लगाइए-



बदल .....



शर .....



जते .....



पड़ .....



हाथ .....



टमटर .....

Q6.

## नाम लिखिए

1. दिए गए स्थान पर दिनों के नाम लिखिए-

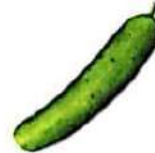
.....  
.....

2. दिए गए शब्द जाल से फल और सब्जियों के नाम ढूँढकर लिखिए-



से	छ	री	प	अ	द	का	गं	प	च
ब	गा	छ	आ	म	ल	गो	मु	पी	छ
ज	ग	प	बू	रु	ट	र	च	ता	आ
ल	श	लू	फ	द	ध	शे	फ	मा	बैं
प	ल	त	मा	गा	लौ	की	र्च	य	ग
पा	ग	ब	वे	कौ	मे	व	ट	ना	न
ज	म	ट	र	श	म	गें	मा	से	ज
भिं	रा	ज	वा	त	ची	अ	ट	वे	क
डी	आ	ल	प्रे	कू	ची	त	र	बू	ज

फलों के नाम	सब्जियों के नाम
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.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
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.....	.....



3. दिए गए स्थान पर महीनों के नाम लिखिए-

जनवरी

मई

सितंबर

नवंबर





Writing activity- My Hot day schedule!

Make a schedule for what you will do throughout the day .

Get a blank piece of paper, start with when you get up in the morning. Write the time for each thing you do. Go all the way until bedtime.

\* 7.00 am wake up

\*7.30 am eat breakfast

\* .....

You can also decorate your paper with summer  
Hot theme drawing.



Happy  
Holidays